

Norfolk Public Schools
Comprehensive School Improvement Plan 2023-2024

Name of School: Academy for Discovery at Lakewood		School Division: Norfolk Public Schools						
Area of Focus: Culture and Climate								
SMART Goal: By June 2024, the Academy for Discovery at Lakewood will increase our student character trait recognition to 80% as we implement a multi-tiered framework of support with International Baccalaureate Learner Profiles embedded during monthly student recognition assemblies.								
Essential Action/ Evidence-based Intervention/Research-based Strategy: Using the PBIS (Positive Behavioral Interventions and Supports) framework we will implement and monitor the progress of school-wide referrals while supporting the needs of students with fidelity.							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS (Norfolk Public Schools) Strategic Plan Goal (name goal)
1. Approaches to Learning (ATL)- Social, Communication, Self-Management Being intentional in teaching	IB Coordinator Grade 6 Teachers	Daily	IB ATL Skills Workbook	IB Coordinator Principal	Biweekly	N/A	N/A	Safety and Climate Student Excellence
2. IB Learning Profile implementation	IB Coordinator Principal	Daily	Trait of the month with certificate / assembly. Teachers share reflection, story, etc. regarding the trait of the month, students also contribute to the profiles.	IB Coordinator	Monthly	N/A	N/A	Safety and Climate Student Excellence Community
3. Belonging-Field Day, Math Carnival, School Wide Events, Spirit Week	Principal Student Council Advisor Assistant Principal Academic Advisor PBIS Coordinator	Monthly (Events vary month to month)	Club (Unity). Teacher Mentors in a more formal setting. Diverse group of	Academic Advisor Principal Student Council Advisor Grade Level Sponsors	Monthly	N/A	N/A	Safety and Climate Student Excellence

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			students with a mentor Strategic Grouping of students in the classroom Classroom Contract—Capturing Kids Hearts Preferred pronoun/Name on the student information sheet	PBIS Leadership Team				Community
4. Daily Attendance	All ADL (Academy for Discovery at Lakewood) Staff	Daily	Daily attendance submission Parent/Guardian conferences for students approaching/identified as Chronically Absent	Principal Assistant Principal Student Data Specialist Attendance Team	Weekly	N/A	N/A	Safety and Climate Student Excellence
5. Building classroom relationships (teacher to student, student to student)	All ADL Staff	Daily	Students addressing each other by name Peer observation (model strategies)	Principal Assistant Principal Academic Advisor	Weekly	N/A	N/A	Safety and Climate
6. B.U.G Club	Academic Advisors	Quarterly	B.U.G. Club tracking of recipients	Principal	Quarterly	N/A	N/A	Safety and Climate Student Excellence
7. Communicate the PBIS plan with the Parent Advisory Committee for comment and feedback	Principal	First Thursday of the month, 9:15-10:15	Feedback notes from PAC to PBIS Committee	Assistant Principal PBIS Leadership Team	Monthly	N/A	N/A	Safety and Climate Student Excellence Community

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Name of School:		Academy for Discovery at Lakewood		School Division:		Norfolk Public Schools		
Area of Focus: Number Sense (Building Computational Fluency)-Mathematics								
SMART Goal: By June 2024, the Academy for Discovery at Lakewood will increase the percentage of students scoring proficient or better on the Math End-of-Course Assessment from 85% to 89%. By June 2024, the Academy for Discovery at Lakewood will increase the percentage of students in the following groups scoring proficient or better on the End-of-Year Assessment: Black students will increase from 68%-71%, Students with Disabilities will increase from 63% to 66%, and Economically Disadvantaged students will increase from 70% to 74%.								
Essential Action/ Evidence-based Intervention/Research-based Strategy: Teachers will implement intentional intervention and culturally relevant teaching strategies across all grade levels and classrooms focusing on building student computational fluency skills.							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to <i>NPS Strategic Plan</i> Goal (name goal)
1. Data Dives	Principal Assistant Principal Instructional Specialist Classroom Teachers	Biweekly (review of assessment data can be increased / decreased) based on the frequency of required assessments	Text Dependent and Extended Response, STAR Data, Growth Assessments will be disaggregated with fidelity	Principal Assistant Principal Instructional Specialist	Monthly (more frequent as needed based on required assessments by NPS)	N/A	N/A	Student Excellence
2. Planning—exploring the curriculum framework and using the essential knowledge and skills to fidelity	Principal Assistant Principal Instructional Specialist Classroom Teachers	Daily	Lesson plan samples Curriculum Framework/pacing to ensure number sense is being implemented cross curricular.	Principal Assistant Principal Instructional Specialist	Biweekly through common planning	N/A	N/A	Student Excellence

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3. Math Fluency— Morning Meeting / 4. Homeroom / Warmup	Principal Assistant Principal Instructional Specialist Classroom Teachers	Daily—Morning Meeting/Homeroom Biweekly- Newsletter	Daily math review (elementary) Parent Newsletter will include math strategies to implement at home with math contests	Principal Instructional Specialist Assistant Principal Grade Level/Department Chair	Monthly	N/A	N/A	Student Excellence Student Excellence Community
5. Data across the curriculum— Graphs, Tables— real life applications	Principal Assistant Principal Instructional Specialist Classroom Teachers	Weekly	Lesson plans and instructional material will be reviewed for the use of data (graph, tables) with an instructional strategy that allows students to analyze the data (what I see, what I know, what I wonder)	Principal Instructional Specialist Assistant Principal Grade Level/Department Chair	Monthly	N/A	N/A	Student Excellence
6. Edmentum Usage	Classroom Teachers Specialist Assistant Principal	Weekly	Edmentum usage charts	Principal Assistant Principal Instructional Specialist Grade Level/Department Chair	Monthly	N/A	N/A	Student Excellence

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Name of School: Academy for Discovery at Lakewood		School Division: Norfolk Public Schools						
Area of Focus: Literacy/Communication (Reading, Writing, Oral)								
SMART Goal: By June 2024, the Academy for Discovery at Lakewood will increase the percentage of students scoring proficient or better on the Reading End-of-Course Assessment from 90% to 92%. By June 2024, Black, Economically Disadvantaged and Students with Disabilities (grade 3,4,5,6,7) will increase their pass rate on the End-of-Year Assessment by 5%. Grade 8 Students with Disabilities will increase their pass rate on the End-of-Year Assessment by 15%.								
Essential Action/ Evidence-based Intervention/Research-based Strategy: Teachers will implement coordinated and sequenced themes through Project Based Learning that center around vocabulary development, comprehension strategies and SOL strands that are frequently missed and identified through data disaggregation. Using Project-based learning and MYP Unit Plans will help students create connections between learning and retaining information.							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Visible Learning— Feedback, John Hattie Ensuring feedback is being given to students prior to the summative assessment and ensuring students understand the feedback and how to use it	Principal Assistant Principal Grade Level/Department Chairs Classroom Teachers	Weekly	Writing conferencing (draft to final) Student reflection (how to get students to take it to the next level/next step) Rubric comments Models and exemplars (prior to the assessment) Evidence of progress (student progress, CERC) School-Wide Book Study	Principal Assistant Principal Grade Level/Department Chairs	Biweekly monitoring through classroom walkthroughs and department planning meetings.	N/A	N/A	Student Excellence

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2. Advisory (MS)	Principal IB Coordinator MYP Staff	Weekly (5-day school weeks) beginning October 16 th	Advisory Schedule Student Feedback Survey	Principal IB Coordinator	Weekly beginning October 12 th	N/A	N/A	Student Excellence Community Safety and Climate
3. Development Plan for IB MYP	Principal MYP Department Chairs IB Coordinators	Biweekly	Horizontal Planning Student Feedback Self-Study	Principal IB Coordinator	Biweekly through MYP Common Planning and Advisory Staff Lunch (Horizontal Planning)	N/A	N/A	Student Excellence Safety and Climate
4. Resource (SPED) Class	SPED Department Chair	Daily	Skill development of standards Data collection through Lexia/Edmentum	Principal IB Coordinator	Biweekly during MYP planning and data meetings	N/A	N/A	Student Excellence
5. Schoolwide writing plan—CERC, Claim, evidence, reasoning, conclusion	Principal All Classroom Teachers	Weekly	Writing samples from each grade level with feedback	Principal Grade Level/Department Chair Assistant Principal	Monthly during data meetings	N/A	N/A	Student Excellence
6. Text Dependent and Extended Response Assessment	Principal IB Coordinator Grade 3 and Grade 6 Teachers	Biyearly	Text Dependent and Extended Response ADL Assessment	Principal Assistant Principal IB Coordinator	Data from assessment will be examined twice during the school year to determine growth	N/A	N/A	Student Excellence

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Name of School:		Academy for Discovery at Lakewood		School Division:		Norfolk Public Schools		
Area of Focus: Science								
SMART Goal: By June 2024, the Academy for Discovery at Lakewood will increase the percentage of students scoring proficient or better on the Science End-of-Course Assessment from 82% to 87%. By June 2024, Students with Disabilities (grade 5,8) will increase their pass rate on the End-of-Year Assessment by 10%.								
Essential Action/ Evidence-based Intervention/Research-based Strategy: Teachers will implement coordinated and sequenced themes through Project Based Learning that center around vocabulary development, comprehension strategies and SOL (Standards of Learning) strands that are frequently missed and identified through data disaggregation. Using Project-based learning and MYP Unit Plans will help students create connections between learning and retaining information.							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG (School Improvement Grant), other funding sources)	Title I Measurable Objective	Alignment to <i>NPS Strategic Plan</i> Goal (name goal)
1. Incorporation of C.E.R.C (Claim, Evidence, Reasoning, Conclusion) method of writing throughout the school and science classrooms	Teachers Specialist	Weekly	Lesson plans Lesson Plans Feedback Observations	Grade Level/Department Chair Principal Assistant Principal	Monthly	N/A	N/A	Student Excellence
2. Promote deeper understanding in science classes by improving comprehension using evidence-based strategies: determining importance, cooperative	Teachers	Weekly	Lesson Plans Walk through focusing on justification and student engagement	Grade Level/Department Chair Principal Assistant Principal	Monthly	N/A	N/A	Student Excellence

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learning, student engagement, and justification								
3. Inquiry oriented instruction that incorporates hands on scientific investigation	Teachers	Biweekly	Lesson Plans Observations	Grade Level/Department Chair Principal Assistant Principal	Monthly	N/A	N/A	Student Excellence
4. Curriculum review for grade 5 and 8 to ensure concepts are aligned and taught	Teachers	Monthly	Lesson Plan Curriculum Review	Grade Level/Department Chair Principal Assistant Principal	Monthly	N/A	N/A	Student Excellence